



GRANT FUNDING NEWSLETTER

GRANT FUNDING ANNOUNCEMENTS FOR BROWARD COUNTY PUBLIC SCHOOLS

GRANTS ADMINISTRATION (GA)

browardschools.com/Domain/13484

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Grant Development Process and How Grants Administration Can Help You



1

GA can help to develop your idea by facilitating a group brainstorming meeting, conducting a needs assessment and creating a program plan.

2

GA can help to identify funding opportunities through the Grant Funding Newsletter, cultivating donors, and providing individual research.

3

GA can work with you to ensure a timely submission, seek School Board review and approval of the grant, and provide editing and writing support.

4

GA can help set-up the grant account, support the grant agreement review and approval process, provide donor stewardship, and support media outreach efforts.

5

GA can help you to manage the award by supporting the reporting process.

6

If applicable, GA will liaison with the Accounting & Financial Reporting Department for assistance with the final financial report.



Good News!

BCPS Receives \$1.8 Million for School Safety and Mental Health Programs

The Grants Administration team works diligently to provide comprehensive writing, project management, and technical assistance to grant managers throughout the District to submit proposals for new federal grants from the United States Department of Justice and other agencies to address School Safety and Recovery. Through these collaborative efforts for the 2020 calendar year, the District was able to secure three new federal grants totaling approximately **\$1.8 million** to support violence prevention and intervention, mental health services, emergency communications, and threat assessments. The District has received **\$500,000** from the **COPS School Violence Prevention Program (SVPP)** grant to replace the District's outdated visitor and volunteer management system by acquiring, installing and servicing the visitor management system and by training staff on the use of the new system. An additional **\$600,000** was awarded from the **STOP School Violence Prevention and Mental Health Training Program** grant to provide school violence prevention training sessions; offer student violence prevention sessions and awareness events, provide trainings for parents, family, and community members concerning violence prevention techniques, and to establish SAVE (Students Against Violence Everywhere) Promise Clubs. The third grant was **\$700,000** from the **STOP School Violence Technology and Threat Assessment Solutions for Safer Schools Program** which will be used to train School Resource Officers, develop informational materials, and conduct a District-wide campaign on the recognition of potential threats and steps to follow when threats are identified. Funds will also be used to help pilot a program to compile information on available databases of incidents and threats, perform searches and analyze specific threats as identified by the District and/or law enforcement, and coordinate internal and external stakeholders, including mental health professionals and law enforcement representatives.

Broward County Supports COVID-19 Response Programs

BCPS received **\$4.27 million** from the Coronavirus Aid, Relief, and Economic Security (CARES) Act through Broward County. Funding supported the cost of providing emergency meals to adults at 51 District school sites. Grant funds also ensured the presence of trained nursing personnel at every campus when school building operations resumed in October.



Broward County Public Schools Receives a \$50,000 Grant from Truist for COVID-19 Relief Efforts

BCPS has received a **\$50,000** grant from **Truist Financial Corporation** to continue and expand meal service to children in need during the pandemic crisis. The funds will support unanticipated costs such as providing meals to adults and entire families throughout the pandemic. The grant is part of the financial services company's Truist Cares initiative, a \$50 million philanthropic pledge to help rebuild communities affected by the COVID-19 pandemic and comes as part of a \$400,000 award granted to the Urban School Food Alliance. Thank you, Truist Financial Corporation and the Urban School Food Alliance for your generous support!



Thank you NFL Foundation, NFL Players and the Miami Dolphins Foundation!

Research shows that students who have home computers perform better academically and take higher level courses. Yet, a report from the Corporation for Public Broadcasting ("Connected to the Future") suggests the Digital Divide has not yet closed and may potentially widen for some children. As technology becomes more important in the lives of our students, particularly during the COVID-19 pandemic, strategies to address the "digital divide" in students' homes and schools become increasingly more critical. BCPS has been awarded a grant of **\$100,000** from the NFL Foundation, NFL Players and the Miami Dolphins Foundation to provide over 400 laptops for student use at home and school at 26 high-need elementary schools.



Dollar General Supports Literacy Programs in Broward

Dollar General Literacy Foundation

provides grants to support literacy programs in the communities that Dollar General stores serve. We are thrilled to have five BCPS teachers receive grants from Dollar General. Mae Young, Teacher, at AC Perry PreK-8 was awarded **\$2,000** to provide digital educational resources aimed at supporting struggling readers and ESE students during the period of remote learning. Sandra Laborde, Literacy Coach, also at AC Perry PreK-8 was awarded **\$2,000** to support phonics instruction for kindergarten students. Janiece Davis and Marchard Desire both teachers at Deerfield Park Elementary School were awarded **\$2,000** to support their efforts in building student literacy skills. Dr. Dennisse Melendez, Teacher – Migrant Program at C. Robert Markham Elementary also received **\$2,000** to support the *Reading Makes Me Powerful* project which will lessen the learning gap of struggling Kindergarten students through intensive, individual instruction; technology and teaching skills building for parents; and increased access to reading materials for home use. Congratulations on your grant writing success!



Dr. Dennisse Melendez, Teacher – Migrant Program at C. Robert Markham Elementary

National Science Foundation Increases Support to BCPS

The National Science Foundation (NSF) is increasing support to BCPS to serve as a national model for broadening participation in computer science in schools. Over the next four years, BCPS will participate in three Computer Science for All grants focused on increasing participation in Computer Science education among underserved groups, including minority students and students with disabilities. The **Collaborative Research** grant will integrate computer science through problem-based learning units that will



eventually be made available nationwide on Code.org, one of the largest providers of K-12 computer science content. The grant was awarded to BCPS in partnership with *Outlier Research & Evaluation at UChicago STEM Education* at the University of Chicago and with the University of Florida. The **Universal Design for Computer Science Learning** grant focuses on increasing participation in computer science among elementary students with disabilities. This grant was awarded to the University of Florida. The **Historically Black Colleges and Universities (HBCU) Community of Practice to Prepare and Support Teachers to Teach Rigorous Computer Science Courses** grant will leverage HBCU to facilitate a series of professional development trainings for high school computer science teachers. The grant was awarded to the Quality Education for Minorities Network, in partnership with L.L. Burge and Associates, LLC., and Florida Memorial University. BCPS offers computer science courses, curriculum and activities at every elementary, middle and high school. Computer science prepares students to innovate and create the new technologies that drive local and national economies – and provide them the ability to make a difference in a global society. To learn more about the District's computer science initiative, visit browardschools.com/browardcodes. Congratulations to Dr. Lisa Milenkovic, Supervisor, Applied Learning: STEM + Computer Science and team as well as David Watkins, Director, Equity & Diversity and team!



Opportunity Spotlight

The **National Life Group Foundation** offers the LifeChanger of the Year Award to recognize teachers and other school employees that make a significant difference in students' lives. Candidates must be nominated and show a commitment to professional excellence; create a nurturing school environment that supports learning; adhere to high moral and ethical standards; and enhance school/district atmosphere, culture, and pride. Eligible candidates are kindergarten through grade 12 teachers, administrators, and support staff. 50 prizes ranging between \$10,000 to \$50 will be given. [CLICK HERE](#) for details. Nominations are due on **December 31, 2020**.



Grant Writer in Action

Name: Luisa Dugas

Position: Art Teacher, Croissant Park Elementary

Years of service: 9 years

How many grants have you been awarded and what is the total dollar amount awarded? I have won three Broward Education Foundation (BEF) Teacher Innovation Grants: Printmaking Magic Exploration, Back to the Past and Funtastic Florida. Three BEF Disseminator Grants: Printmaking Magic Exploration, ABC-Arts, Books and Creativity and Back to the Past, a study of Ancient Civilizations. I have also been awarded nine BEF Adapter grants totaling about \$12,000.

Which grant-supported project is your favorite? My favorite grant-based project that I've implemented has been Printmaking Magic Exploration. With the money for this grant I bought all the tools, supplies and books needed to teach various printmaking techniques in the art classroom. Printmaking has been a passion of mine since I was in college, and the techniques of printmaking have always amazed me because of the impressive results. Teaching this topic, which I am so passionate about, and seeing the joy it brings to my students when they are successful is extremely rewarding.



Luisa Dugas presenting her ABC, Art, Books & Creativity project at the BEF Teacher's Idea Expo

What is your process for filling out a grant application? The first thing I do when considering applying for a grant is downloading the questions and importing them into a Word document. I do this, so that I know what I should be focusing on answering, and so that I can work on the grant writing at my leisure and not against the clock. Then I jot down my initial thoughts- what I consider my BIG idea, what are my student's needs as it relates to this big idea and then how I want to implement it. Little by little the project and proposal start to come together. Lastly, I research resources like books, videos, and people who can help me implement this idea. There's a lot of scratch paper and sketches involved!

Do you have any grant writing tips? The best tip I can give to others starting out is: Answer the question completely. Some grant questions have several parts in one question. It is important to address every part or aspect of each question. Another is to keep in mind that when writing grants, the people reading and judging are not necessarily educators and might not know the jargon. It is important to write in colloquial language and not use abbreviations that people in other businesses may not understand and lastly, express your passion. A reader must feel your joy for writing about this topic so they can connect with you and the needs of your students!

How are you addressing the challenges of teaching in a virtual environment? This year I had to get creative since I had to figure out new ways of implementing my grant ideas. When I wrote those grants I did not plan for it the lessons be taught virtually and many of the supplies I bought were meant to be shared. I switched up the lessons for **Funtastic Florida** to make them accessible to all students using supplies they had at home and I made some kits per lesson for students who required supplies. For the printmaking adapter grant I also researched new ways of creating prints with items that could be easily found in the kitchen such as styrofoam containers and soap. This year is all about being adaptable but still making engaging lessons for all students.



Grants in Action

Grants are a powerful tool to enhance teaching and learning throughout our District. Please take the opportunity to have your grants showcased in one of our upcoming newsletters by submitting your photos with the subject line Grants In Action, and email your action photographs of activities associated with grant awards to grants@browardschools.com. This is another opportunity to acknowledge our grant donors for their support and to showcase the innovative learning experiences developed by our school-based staff!



Catch The Excitement!

The proposal process was great. The Grants Department helped by not only keeping us focused but taking all our write-ups and putting them together to sound like a coherent grant application. The support was much appreciated." **Anonymous, GATES Challenge proposal development team member**

"Thank you so much for your feedback. It is much appreciated. This sample proposal certainly helps tie it altogether!"
Davinia Osborne, Community Liaison – Lauderdale Lakes Middle School

"The workshop provided a lot of useful information in a way that was easy to understand; all questions from participants were answered & it was conducted in an acceptable time frame of 1 hour."
Anonymous, Grant Writing Workshop Participant



Upcoming Grant Writing Workshops

Upcoming Grant Writing Capacity Building and Proposal Development Workshops

Grant Writing Workshop: GA staff offers a capacity building workshop for teachers, parents and staff on grant writing; the elements of program development; and the joint identification of program funding needs and opportunities.

[CLICK HERE TO EXPRESS INTEREST.](#)

Please contact GA if you would like us to facilitate your next program planning meeting or to request a grant writing workshop for your school or Department.



Tip for the Day

TIP for the Day: Adding Value to Your Grant Proposal

By [Anne Zimmermann](#) on Jun 20, 2018 in [Grant Writing, Tips and Tricks](#) – GetEdFunding – Excerpts

Data numbers are not the only important factors that add value to a proposal. There are other statistics that can give grant proposals additional weight and impress funders including:

Achievements and Impact Demonstrating what your school, district or classroom has already achieved shows the funder that you are constantly working on improving goals and creating successful outcomes. Previous successful projects can be your introduction to demonstrating the additional impact the new funding will have.

Every Impact Counts It is important to show your funder who will benefit most from the proposed project. Most funders require information about target audiences and people, or students affected by the project. However, you might also include a broader impact on the community. Aspects of civic engagement in projects can add meaning and value to an application.

Collaboration is a “magic word” when adding value to an application. It shows that you are resourceful, smart, willing to work with others, actively looking for advice and guidance in different places, and trying to maximize outcomes. If you have a partner, be it another educator, school or organization, describe your reasons for seeking collaboration and highlight the partner’s credibility or expertise.



Grant Writing Resources

Overwhelmed with where to start? Click on one of these education grant search engines or use the web address.



neafoundation.org



[BCPS Grants Administration](#)



getedfunding.com



browardedfoundation.org



A copy of all grant applications to external agencies must be submitted to the Grants Administration (GA) department as soon as possible to obtain School Board approval. Grant contracts and funds will not be awarded without Board approval. A copy may be submitted via e-mail to grants@browardschools.com or via pony mail to GA to the 4th Floor of the K.C. Wright Administrative Building. All grant applications **MUST** support the District’s Strategic Plan Goals.



Spotlight on Resources and Grants



Wonder Workshop, Inc. sponsors the Wonder League Robotics Competition for students aged 6 through 14. The competition is intended to help students develop computational thinking, problem-solving, and creativity by learning to code; encourages growth mindset and twenty-first century skills; and builds teamwork and community spirit. Student teams design solutions to real-world science and technology challenges by programming robots. Challenges are presented as a series of story-based missions, with students also presenting their scientific thinking through journaling. Three winning teams receive a cash prize of \$5,000. Each member of the winning team also receives a robot of choice. [CLICK HERE](#) for details. The deadline to apply is **December 31, 2020**.



Charles Lafitte Foundation (CLF) supports innovative and effective ways of helping people help themselves and others around them to achieve healthy, satisfying, and enriched lives. The foundation supports organizations working in four main areas: education, children's advocacy, medical research and initiatives, and the arts. CLF helps individuals gain access to schools, from preschool through college, by issuing grants and taking an active role in exploring new approaches to education. [CLICK HERE](#) for the grant guidelines. Applications are accepted year-round. Contact GA staff if you are interested in applying.



Join us for **The Broward Education Foundation's (BEF) 24th Annual VIRTUAL Innovative Teacher IDEA EXPO** on **Saturday, January 23, 2021**. The IDEA EXPO is a great networking and learning opportunity that includes more than 50 educational exhibits; workshops on effective and dynamic teaching strategies, free USB with complete project curriculum and fabulous door prizes. Visit www.browardedfoundation.org for additional information.



Upcoming Grant Opportunities



This list is updated quarterly.
There are lots of NEW grants listed!

Upcoming Grant Opportunities (click on "Application" for additional information)

- **Saucony Run For Good Foundation** will award grants of up to \$10,000 to community-based nonprofit organizations that initiate and support running programs for kids. Program participants must be 18 years of age or younger, and the foundation will prioritize programs that serve populations not traditionally exposed to running programs. **DEADLINE: December 15, 2020** | [Application](#)
- **Air Force Association** grants promote aerospace education activities in classrooms from kindergarten through twelfth grades. Grants are up to \$500. **DEADLINE: December 15, 2020** | [Application](#)
- **National Gardening Association's Youth Garden** grants support garden programs that serve youth between the ages of 3 and 18 years old. The award package is valued at \$2,1000 and includes a cash price plus garden tools and supplies. **DEADLINE: 18, 2020** | [Application](#)
- **Walmart Foundation** is accepting applications through its Community Grant Program which awards grants of up to \$2,500 to public schools serving residents within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities. **DEADLINE: December 31, 2020** | [Application](#)
- **GriffinHarte Foundation** believes that communication is one of the key elements to understanding human differences and awards small grants of up to \$1,000 in support of conversations that are grounded in questions/practices of civility and feminism; informed by a desire to define, explore, and advocate for social, political, and economic justice; and centered in an explicit recognition of the ways that people's lives and communication are influenced by our identities. **DEADLINE: December 31, 2020** | [Application](#)

- **Classics for Kids Foundation** works to empower young people to shape positive futures through music and to build and strengthen sustainable stringed instrument music programs. To support this goal, this program will provide matching awards for the purchase of high-quality stringed instruments for use by children in grades K-12. **DEADLINE: December 31, 2020** | [Application](#)
- **American Academy of Dermatology** provides funds for permanent shade structures for outdoor locations. Grants are up to \$8,000. **DEADLINE: December 31, 2020** | [Application](#)
- **Big Lots Foundation** giving priorities include supporting healthcare, housing, hunger, and education, especially those serving women and children. Support is provided in the form of monetary gifts, gift cards, and merchandise in-kind. Please reach out to GAGP if you are planning to apply. **DEADLINE: January 1, 2021** | [Application](#)
- **WaWa Foundation** offers grants of over \$2,500 for a variety of education and community development programs. **DEADLINE: January 1, 2021** | [Application](#)
- **Captain Planet Foundation** to support educators who work with youth by funding solution-oriented, youth-led projects that result in real environmental outcomes. Funds may be used only for direct project costs. Proposed activities under this program must be project-based, be performed by youth, and produce real environmental outcomes. **DEADLINE: January 15, 2021** | [Application](#)
- **Fund for Teachers** grants are used for a variety of projects that are designed to create enhanced learning environments for teachers and their students. Individuals may apply for up to \$5,000; teams may apply for up to \$10,000. **DEADLINE: January 31, 2021** | [Application](#)
- **American Association of School Librarians (AASL) Leadership Grants** (\$1,750) are given to school library associations that are AASL affiliates for planning and implementing leadership programs. Possibilities include programs that involve new members, train on-going leaders, prepare school librarians to be building or district level leaders and encourage collaboration among organizations. **DEADLINE: February 1, 2021** | [Application](#)
- **American Association of School Librarians (AASL) Innovative Reading Grants** (\$2,500) supports the planning and implementation of a unique and innovative program for children which motivates and encourages reading, especially with struggling readers. You must be a member of AASL to be eligible. **DEADLINE: February 1, 2021** | [Application](#)
- **American Association of School Librarians (AASL) Collaborative School Library Awards** (\$2,500) recognizes and encourages collaboration and partnerships between school librarians and teachers in meeting goals outlined in AASL's National School Library Standards for Learners, School Librarians, and School Libraries through joint planning of a program, unit or event in support of the curriculum and using school library resources. You must be a member of AASL to be eligible. **DEADLINE: February 1, 2021** | [Application](#)
- **NEA Foundation Learning and Leadership Grants** program provides support to NEA members (teachers, public education support professionals, and/or faculty) for high-quality professional development experiences such as summer institutes or action research; or grants to groups in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grant amounts are \$2,000 for individuals; \$5,000 for groups. **DEADLINE: February 28, 2021** | [Application](#)
- **NEA Foundation Student Success Grants** supports NEA members who are helping students learn how to think critically and solve problems. The NEA Foundation has successfully provided funding to thousands of educators to enable them to take the lead on a wide range of projects to improve student learning. **DEADLINE: February 28, 2021** | [Application](#)
- **Association of American Educators Foundation Teacher Scholarships** provide \$500 that can be used for a wide variety of professional development opportunities and materials. These include conferences, in-services, and materials. **DEADLINE: March 1, 2021** | [Application](#)
- **Association of American Educators Foundation Classroom Grants** provide \$500 can be used for a variety of projects and materials, including but not limited to books, software, calculators, math manipulatives, art supplies, audio-visual equipment, and lab materials. **DEADLINE: March 1, 2021** | [Application](#)
- **Toshiba America Foundation** accepts applications from 6 to 12th Grade teachers who are passionate about making science and mathematics more engaging for their students. **DEADLINE: March 1, 2021** | [Application](#)

- **D'Addario Foundation** supports efforts to bring music back into communities and schools, with the intent of building self-confidence, creativity, discipline, and the ability to reconcile conflicting ideas. Grant amount is \$2,500. **DEADLINE: April 17, 2021** | [Application](#)
- **Lemelson-MIT** provides opportunities for high school students to cultivate their creativity, curiosity, and problem-solving abilities and apply lessons from science, technology, engineering, and math (STEM) subjects to invent technological solutions to real-world problems. InvenTeams of high school students, teachers, and mentors will receive grants of up to \$10,000 to invent a technological solution to a problem of their choice. **DEADLINE: April 21, 2021** | [Application](#)

ROLLING DEADLINES

- **ALDI Smart Kids Program** promotes the health and wellness of the children in communities where the funding agency is located by supporting local community organizations that encourage kids to be active in the areas of education, physical activity, nutrition, socializing, and the arts. The program will provide funding and gift cards to support students, teams, and programs that provide kids with a smart foundation for healthier lives. Grants are between \$100–\$5,000. **DEADLINE: Rolling** | [Application](#)
- **US Track & Field Foundation** supports high quality programs that attract diverse ethnic and socio-economic youth and that promote character building, education, active healthy and drug free behaviors, including event participation in track and field and cross country/road running. **DEADLINE: Rolling** | [Application](#)
- **Alternative Fuel Foundation** supports programs that promote renewable energy, environmental sustainability, and earth stewardship. **Applications are reviewed on an ongoing basis** | [Application](#)
- **Cracker Barrel Foundation** supports impoverished families/children in underserved communities, and civic/safety organizations. Also supports local community events and organizations that promote multiculturalism and inclusion. **Applications are reviewed on an ongoing basis** | [Application](#)
- **American Association of Physics Teachers (AAPT)** sponsors several grant opportunities for educators and a scholarship for aspiring AAPT physics teacher members. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **American Council on the Teaching of Foreign Languages (ACTFL)** offers scholarships and grants for various language courses for ACTFL members. **Letters of inquiry are reviewed on an ongoing basis** | [Application](#)
- **Charles Lafitte Foundation (CLF)** supports organizations working in education, children's advocacy, and the arts. CLF helps individuals gain access to schools, from preschool through college, by issuing grants and taking an active role in exploring new approaches to education. Ways to improve teaching results include providing computer-based and technological education, promoting leadership skills, and offering programs about the arts. In addition, opportunities for ongoing education, such as research projects and conferences, promote continuing education as a goal for people of all ages. **Applications are reviewed on an ongoing basis** | [Application](#)





Third Quarter Grant Activity

The Grants Administration department would like to congratulate all teachers, school staff, and District department staff that have received awards in the 3rd quarter (**January 1 through March 30, 2020**) of the calendar year. If you received a grant award and it is not listed, please contact Grants Administration at 754-321-2260.

SCHOOL GRANTS AWARDED

Grant Program	Funding Source	Amount	Location
Adventure Capital (AdCap) - Feed The Mind	GenYOUth	\$2,000	Hollywood Hills High School
Amazon - Future Engineer FIRST Grant	Amazon	\$3,500	Glades Middle School
Breakfast Challenge	No Kid Hungry & Dairy Council of Florida	\$1,000	Lyons Creek Middle School
CARES Act - Rapid Credentialing	Florida Department of Education - Division of Career and Adult Education	\$1,089,355	Atlantic Technical College, McFatter Technical College, and Sheridan Tech. College
Classroom Fish Tank	Pets in the Classroom	\$50	Forest Hills Elementary School
Classroom Grant	Toshiba Foundation	\$3,000	Cypress Run Education Center
Community Partnerships & Sponsorships	City of Pompano Beach	\$33,000	Blanche Ely High School
eCYBERMISSION	National Science Teachers Association (NSTA)	\$2,597	Glades Middle School
Fidelity Charitable Foundation	Fidelity Charitable Foundation	\$5,000	Heron Heights Elementary School
Florida Financial Literacy Initiative	Wells Fargo through the Florida Literacy Coalition	\$5,000	Atlantic Tech. College & Tech. High School
JFG - Nova High School	Florida Endowment Foundation	\$45,000	Nova High School
Kids Gardening	Scotts Miracle-Gro Foundation	\$500	Wingate Oaks Center School
MIND Research Institute	MIND Research Institute	\$24,000	Margate Middle & Nova Middle Schools

SCHOOL GRANTS REQUESTED

Grant Program	Funding Source	Amount	Location
Autism Services Council	Autism Services Council through the BEF	\$5,000	Cross Creek Center School
COVID-19 Rapid Response Grants (1)	The NEA Foundation	\$5,000	McArthur High School
COVID-19 Rapid Response Grants (2)	The NEA Foundation	\$5,000	Pompano Beach High School
COVID-19 Rapid Response Grants (3)	The NEA Foundation	\$5,000	Walker Elementary School
COVID-19 Relief	ALDI Foundation	\$1,000	Hollywood Hills Elementary School
Gateway Program	Project Lead the Way	\$15,000	Glades Middle School
Mental Wellbeing Program (1)	Florida Blue Foundation	\$320,000	Atlantic Technical High School and College
NEA Foundation - COVID-19 Rapid Response Grants	The NEA Foundation	\$45,000	Each school and department will manage their own grant.
PNC Bank Arts Alive	PNC Bank	\$20,000	Art Reaching Today's Youth (ARTY)

DISTRICT GRANTS AWARDED

Grant Program	Funding Source	Amount	Location
Adults with Disabilities	United States Department of Education through the Florida Department of Education	\$752,000	Career, Technical, Adult and Community Education (CTACE)
CARES Act - Building K-12 Career Technical Education (CTE) Infrastructure	Florida Department of Education - Division of Career and Adult Education	\$574,279	Career, Technical, Adult and Community Education (CTACE)
CARES Act - Elementary and Secondary School	Florida Department of Education - School Improvement	\$61,979,755	Office of the Chief Financial Officer
CARES Act - Governor's Emergency Education Relief (GEER) Fund - Coronavirus Prevention and Response (Sanitation & Cleaning)	Florida Department Governor's Emergency Education Relief (GEER) Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act	\$2,542,320	Office of Chief Financial Officer
CARES Act - Governor's Emergency Education Relief	Florida Department of Education - Just Read	\$5,722,118	Office of the Chief Financial Officer
Computer Science Certification	Florida Department of Education	\$789,919	Applied Learning
COVID-19 Emergency Food & School Nutrition	Miami Dolphins	\$14,000	Food and Nutrition Services
Florida Department of Education Public Charter School Program Remote Learning and Access due to Coronavirus Disease 2019	Florida Department of Education Office of Independent Education and Parental Choice	\$10,000,000	Charter School Management and Support
FY 2020 COVID-19 Supplemental Funding Promoting Adolescent Health through School-Based HIV/STD Prevention	Centers for Disease Control National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention	\$190,909	Equity & Diversity (E&D)
Rising Kindergarten Program (CARES)	Florida Department of Education, Office of Early	\$1,192,800	Elementary Learning
Student Emergency Food Access Fund	Urban School Food Alliance	\$305,182	Food and Nutrition Services

DISTRICT GRANTS REQUESTED

Grant Program	Funding Source	Amount	Location
Adult General Education and Family Literacy	Florida Department of Education	\$2,226,354	Career, Technical, Adult and Community Education (CTACE)
Computer Science for All (CS4All)	National Science Foundation (NSF)	\$300,000	Equity & Diversity
COVID-19 Emergency Food Grant	General Mills	\$6,600	Food and Nutrition Services
Early Head Start Expansion and Child Care Partnership Grant	U.S. Department of Health and Human Services	\$11,590,400	Head Start/Early Intervention
Human Trafficking Youth Prevention Education Demonstration Grants	U.S. Department of Health and Human Services	\$1,799,997	School Climate & Discipline (SC&D)
Integrated English Literacy and Civics Education	Florida Department of Education	\$661,696	Career, Technical, Adult and Community Education (CTACE)
NASA National STEM Innovation Application	NASA's Office of STEM Engagement	\$125,000	Applied Learning
Opioids & Substance Abuse Grant Program (2)	Florida Blue Foundation	\$400,000	Employee Assistance Program
Verizon Innovative Learning Schools Grant Cohort 8	Digital Promise	\$25,200,000	Innovative Learning

**GRANTS ADMINISTRATION**

K.C. Wright Administration Center
600 SE Third Avenue, 4th Floor
Fort Lauderdale, Florida 33301
Telephone: 754-321-2260

Email: grants@browardschools.com

Web: [browardschools.com/
domain/13484](http://browardschools.com/domain/13484)

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@BCPS_GRANTS

**GRANTS ADMINISTRATION STAFF:**

Stephanie Williams-Louis - Director;
Rebecca Reichert-Cuffe - Senior Manager,
Grant Programs; **Adriana Ermoli-Miller** -
Manager, Grants Programs Oversight;
Megan Beddow, Manager, Grant
Programs Oversight; **Aston Rowe** - Grants
Administrator, Accountability and
Reporting; and **Derek A. Tillman** - Office
Manager (Conf.)

The Grants Department seeks to provide the highest level of support to all schools and District departments interested in competitive grant funding. If you know anyone interested in receiving this newsletter, please let us know or have them contact us!

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex, or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754.321.2150 or Teletype Machine (TTY) 754.321.2158.